YOPA – Fiatalok az Állampolgári Részvételért Közhasznú Egyesület
YOPA – Youth for Participation Association
OID number: E10177136
Address: 6723.Szeged, Avar utca 8. 3/14
VAT number: 18476820-1-06

”Re:Design Youth Work" –

Partnership building activity on designing international non-formal learning programmes for media literacy, inclusion and intercultural dialogue

11 - 18 December 2026, Szeged, Hungary

Themes:

Our Partnership Building Activity (PBA) will strengthen youth workers' competences to design high-quality, inclusive international youth work and non-formal learning programmes. It focuses on the ETS competence area of Designing Programmes, helping participants turn young people's needs into clear learning objectives, practical educational activities and future Erasmus+ projects.

Participants will explore needs analysis, SMART learning objectives, non-formal learning methods, programme flows, inclusion, evaluation and Youthpass. Particular attention will be given to designing accessible programmes for young people with fewer opportunities.

Media literacy, fake news, stereotypes, prejudice, xenophobia and racism will serve as possible themes for practical programme design. Through Open Space Technology, participants will share their knowledge, methods and good practices. In international Programme Design Laboratories, they will develop educational activities, test selected methods and improve their programmes through peer feedback.

Finally, participants will explore Erasmus+ KA152, KA153, KA154, KA210 and KA220 opportunities, develop at least 10 international project concepts and 10 partnership action plans, and establish partnerships for future cooperation.

The overall aim of the project is to strengthen the competences of 40 youth workers to design high-quality, inclusive and learner-centred international youth work and non-formal learning programmes, with particular emphasis on the Designing Programmes competence area of the ETS Competence Model for Youth Workers. Through experiential learning, peer-to-peer exchange, practical programme design laboratories and international cooperation, our PBA aims to improve participants' ability to transform the identified needs of young people, especially those with fewer opportunities, into coherent educational programmes with clear learning objectives, appropriate non-formal learning methodologies, meaningful reflection processes and measurable learning outcomes. The PBA will provide opportunities for participants to design, test and improve educational activities addressing contemporary challenges affecting young people, including media literacy, disinformation, stereotypes, prejudice, xenophobia and racism. Particular attention will be given to integrating inclusion, intercultural learning, human rights education, democratic participation and Youthpass into the design of international learning experiences.

At the organisational level, our PBA aims to strengthen international cooperation by connecting youth workers and organisations with complementary expertise, encouraging the exchange of good practices and supporting the development of sustainable partnerships. By the end of the activity, participants will have collaboratively developed and peer-reviewed educational programme concepts and initiated concrete Erasmus+ project ideas under KA152 Youth Exchanges, KA153 Training courses, KA154 Youth Participation Activities, KA210 Small-scale Partnerships and KA220 Cooperation Partnerships.

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By the end of the project, participants will:

Apply the ETS competence area of Designing Programmes to develop high-quality, inclusive and learner-centred international non-formal learning programmes.

Identify young people's learning needs, particularly those with fewer opportunities, and translate them into SMART learning objectives and appropriate educational activities.

Design coherent non-formal learning programmes by connecting learning objectives, experiential learning methods, programme flows, reflection, evaluation and Youthpass.

Integrate inclusion and intercultural learning into programme design by adapting educational activities to diverse target groups and addressing barriers to participation.

Share their expertise and good practices through Open Space Technology, exchanging practical tools, methodologies and experiences with international youth workers.

Develop and improve educational activities addressing media literacy, fake news, stereotypes, prejudice, xenophobia and racism through International Programme Design Laboratories, peer exchange and feedback.

Explore local youth work and cultural education practices through field visits to D2 Youth Centre, Szeged Táncegyüttes, Deák Ferenc High School and Tarjáni Bilingual Primary School identifying methods and approaches that can inspire their international programmes.

Identify suitable Erasmus+ opportunities under KA152, KA153, KA154, KA210 and KA220 and apply their knowledge when developing international project ideas.

Develop at least 10 international Erasmus+ project concepts based on shared needs, educational objectives, target groups and organisational interests.

Establish at least 10 partnership action plans with concrete responsibilities, follow-up activities and timelines for future international cooperation within six months after the PBA.

The objectives of the Partnership Building Activity are:

To strengthen the competences of 40 youth workers in designing high-quality, inclusive international non-formal learning programmes, based on the ETS competence area of Designing Programmes.

To improve participants' skills in identifying young people's needs, particularly those with fewer opportunities, and translating them into SMART learning objectives, appropriate methodologies and coherent programme flows.

To support youth workers in integrating media literacy, critical thinking, inclusion, intercultural dialogue and anti-discrimination into non-formal learning activities addressing the needs of their target groups.

To encourage the exchange of educational methods, expertise and good practices through Open Space Technology, peer learning and international cooperation.

To develop participants' practical programme design competences through International Programme Design Laboratories, sharing educational activities, peer feedback and collaborative improvement.

To explore local approaches to youth work, formal education, cultural learning and community participation through field visits to D2 Youth Centre, Szeged Táncegyüttes, Deák Ferenc High School and Tarjáni Bilingual Primary School.

To support participants in developing at least 10 international Erasmus+ project concepts under KA152, KA153, KA154, KA210 and KA220, based on shared educational needs and organisational priorities.

To establish at least 10 concrete international partnership action plans, including organisational responsibilities, follow-up activities and timelines for future cooperation within six months after the PBA.

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The methodology of the PBA: Our PBA will use non-formal education, experiential learning, peer-to-peer learning and collaborative programme design, focusing on the ETS competence area of Designing Programmes. The learning process will combine practical exercises, reflection, knowledge sharing and international partnership building. We will start with group-building, intercultural learning and an NGO & Good Practice Fair, where participants will present their organisations, exchange experiences and identify common educational needs. Through needs analysis, case studies and interactive workshops, they will practise developing SMART learning objectives, selecting appropriate non-formal learning methods and designing inclusive programme flows. Open Space Technology will allow participants to propose and facilitate their own sessions, sharing expertise, educational methods and good practices related to media literacy, inclusion, intercultural learning and other youth work topics of their choice. In International Programme Design Laboratories, participants will work in international groups to design educational activities and programme flows based on their interests and target groups' needs. Field visits to D2 Youth Centre, Szeged Táncegyüttes, Deák Ferenc High School and Tarjáni Bilingual Primary School will provide practical examples of local youth work, formal education, cultural learning and community participation.
Finally, Erasmus+ Project Design Laboratories, project idea marketplaces and partnership-building activities will support participants in developing at least 10 international project concepts under KA152, KA153, KA154, KA210 and KA220, together with 10 concrete partnership action plans. Daily reflection groups, learning diaries, Youthpass and final evaluation will help participants assess their competence development, recognise learning outcomes and plan future international cooperation.

Who can participate in the PBA:

2 youth workers per partner organisation (staff members or long-term volunteers), aged 18+.
Actively working with young people, particularly those with fewer opportunities.
Experienced in organising or facilitating non-formal learning activities; motivated newcomers to Erasmus+ are also welcome.
Interested in developing their competences in needs analysis, SMART learning objectives, non-formal methodologies and programme design.
Motivated to design inclusive educational activities addressing media literacy, stereotypes, prejudice, xenophobia and racism.
Willing to share good practices, test educational activities and participate in peer learning and feedback.
Interested in developing Erasmus+ KA152, KA153, KA154, KA210 or KA220 projects.
Representing organisations committed to international partnerships and concrete follow-up cooperation.
Available for the full duration (6 working days + 2 travel days) and able to work in English.

Eligible countries: EU member states.

Coordinator organisation: YOPA – Youth for Participation Association

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Preliminary programme:

Hours	Day 1 Arrival day	Day 2 Day of Connecting & Exploring	Day 3 Day of From Needs to Learning Objectives	Day 4 Day of Sharing expertise	Day 5 Day of Learning from Practice	Day 6 Day of From Programmes to Projects	Day 7 Day of Building Partnerships	Departure day
7.00 – 09.00	Arrival of participants	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	breakfast
09.30– 11.00	Registration and accommodation	Getting to know each other	YG1 Connecting EU with	Open Space Technology: participants propose and facilitate sessions sharing their methods, expertise and good practices	International Programme Design Laboratories: designing educational activities and programme flows on media literacy, disinformation, stereotypes, prejudice, xenophobia and racism.	Sharing educational activities; peer feedback and improvements	Erasmus+ Project Design Laboratories; presenting and improving project concepts	Departure of participants
11.00– 11.30		Coffee break	Coffee break	Coffee break		Coffee break	Coffee break	
11.30– 13.00		Introduction to the PBA, ETS and Youthpass	Youth Designing Programmes – ETS competence area, needs analysis and target groups	Open Space Technology: parallel peer-led workshops, discussions and practical demonstrations; harvesting learning outcomes		Intro to Erasmus+ KA152, KA153, KA154, KA210 and KA220; project idea marketplace and project development	Partnership agreements and action plans	
13.00– 15.00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
15.00- 16.30	Welcome to the participants	Group building	SMART learning objectives	Open Space Technology: parallel peer-led workshops, discussions and practical demonstrations; harvesting learning outcomes	Field visits to D2 Youth Centre, Szeged Táncegyüttes, Deák Ferenc High School and Tarjáni Bilingual Primary School; exploring local youth work and cultural education practices	Erasmus+ KA152, KA153, KA154, KA210 and KA220; project idea marketplace and project development	Youthpass	
16.30- 17.00	Coffee break	Coffee break	Coffee break				Coffee break	
17.00– 18.30 18.30 – 19.00	Introduction of participants Arranging safe place for participation	NGO & Good Practice Fair; exploring organisational needs and common interests Youthpass reflection group	Designing inclusive learning experiences Youthpass reflection group	Youthpass Reflection group	Youthpass reflection group	Youthpass reflection group	Final evaluation	
19.30- 20.30	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	
21.00-	Welcome party	Intercultural evening with locals	Fairytale evening with locals	Treasure hunting evening with locals	Christmas market evening with locals	Working evening	Farewell party	

Financial conditions:

The food and accommodation will be provided and paid by the organizers. Travels costs will be counted based on the distance calculator of European Commission and reimbursed by bank transfer after the course. It may be that money from European Commission will be late; in that case, as mentioned, you will get your reimbursement after the course by bank transfer (be ready for that).

Application form

If you are interested in being a participant in this project, we are kindly asking you to fill the application form: https://forms.gle/meDbU2sWcGw33Get5

https://www.salto-youth.net/tools/european-training-calendar/training/re-design-youth-work.15459/

Deadline is 01 November 2026

If you have any question, you can reach us by e-mail: yopa@yopa.hu

Greetings,

Endre Kiss and Mara Arvai